



San Marcos Consolidated Independent School District

Course Description Guide

Doris Miller Middle School

301 Foxtail Run San Marcos, Texas 78666

Owen Goodnight Middle School

1301 State Highway 123 San Marcos, Texas 78666

San Marcos Consolidated Independent School District

San Marcos, Texas 78666

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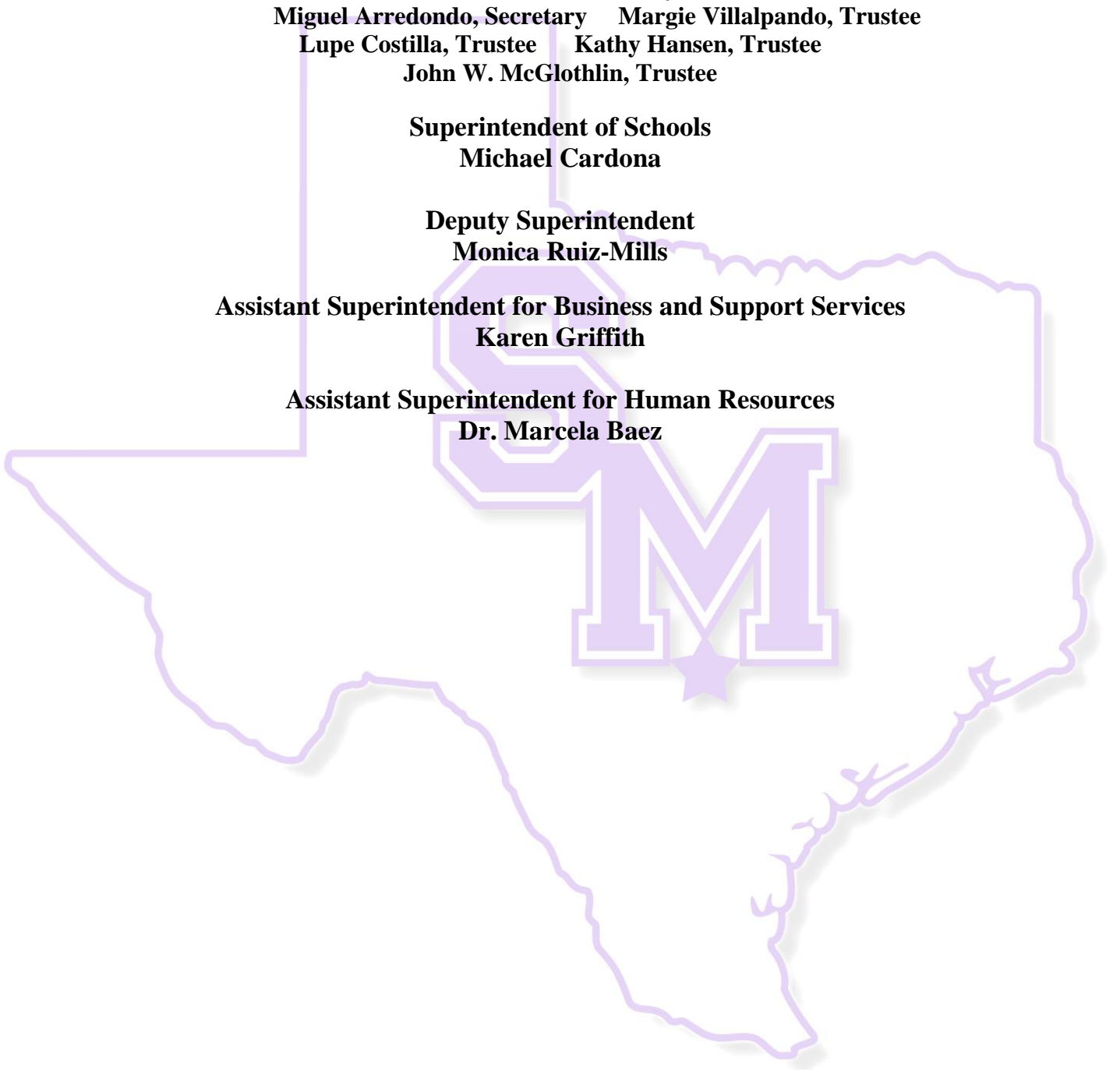
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General Information for Students and Parents

San Marcos C.I.S.D. middle schools offer Academic and Pre-AP classes for ALL grade students. Students, with the assistance of their parents, will have the option of selecting **Academic** or **Pre-AP (Pre-Advanced Placement)** courses. A Pre-AP course is an advanced class requiring rigorous work. Successful Pre-AP students are typically task oriented, independent, proficient readers who are able to set priorities with regard to time and responsibilities. Parental support also plays a key role in the success of Pre-AP students. This program prepares students for Advanced Placement classes in high school.

Elective classes are courses selected based on individual interests.

There are **eight** 6th grade elective classes. You may choose **two** of the following:

- 1) Art (year)
- 2) Band (year)
- 3) Choir (year)
- 4) Orchestra (year)
- 5) Dance (year)
- 6) Theater Arts (year)
- 7) PRIDE (year)
- 8) Investigating Careers (1/2 year) + College and Career Readiness (1/2 year)

All 6th grade students are scheduled for physical education.

7th and 8th graders may select electives to complete three whole year courses. For example:

- A. Three full year elective courses.
- B. One full year elective course and four one semester elective courses.
- C. Two full year elective courses and two semester courses
- D. six one semester elective courses
- E. or a combination of what's listed above

***Students failing any portion of STAAR may be enrolled in an additional math or reading intervention class. This class will be in place of one elective class.

Selection for elective classes must be done carefully with input from teachers and parents.

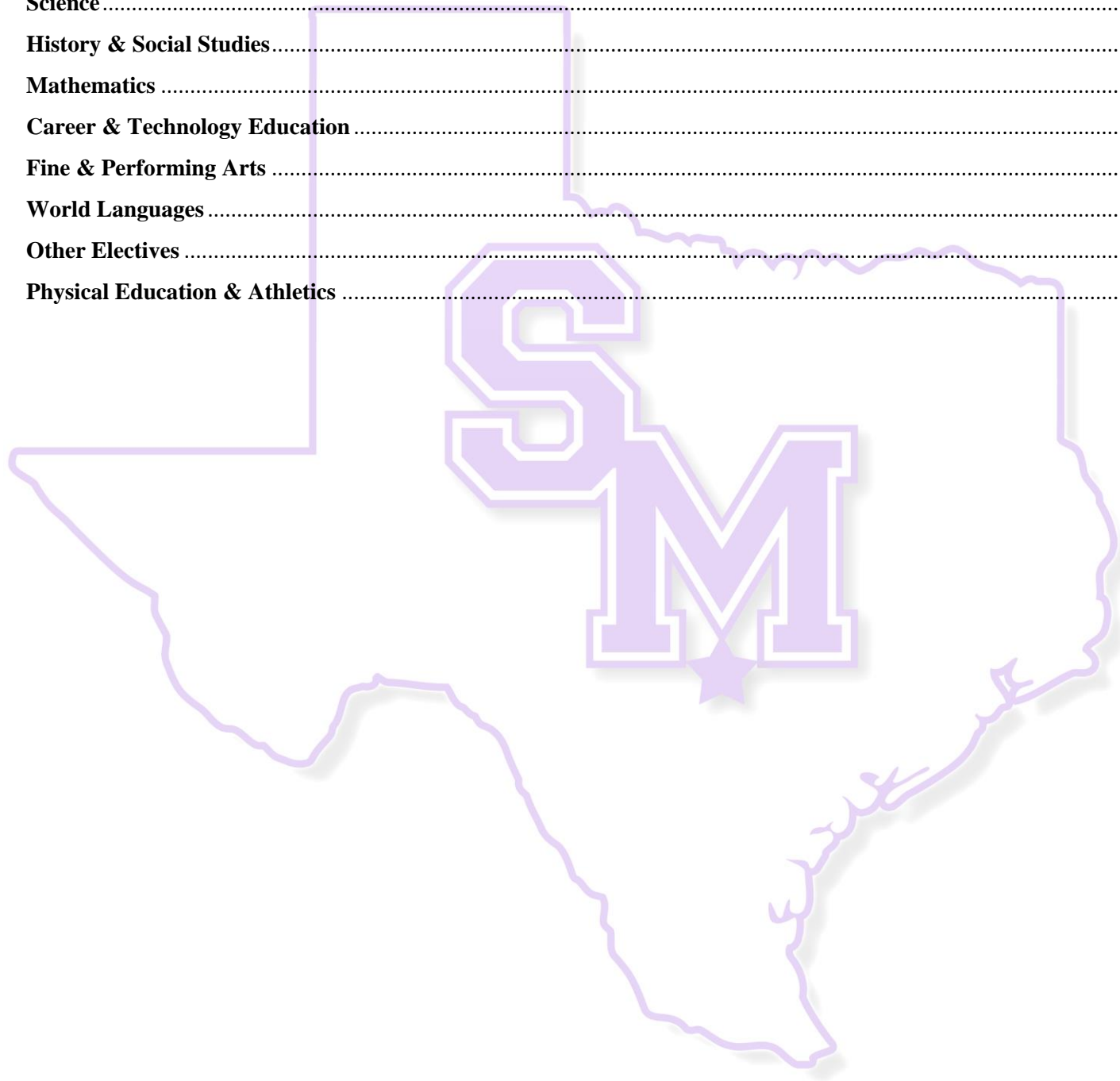
The counselors will make every effort to schedule the elective course chosen but may need to assign an alternate due to schedule conflicts. Schedule changes after the school year begins will be held to a minimum.

Students and parents are encouraged to spend time reviewing all of the classes offered at the middle schools. If you have questions concerning any course, you are encouraged to call the teachers, counselors, and/or administrators.

Enrichment Period: Enrichment will be offered at the end of each school day. This time is allotted for Math/Reading/Science/Social Studies interventions as well as academic enhancements for those students who are performing at the state standard on assessments. Students will be placed in an intervention/enrichment class.

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Course Descriptions

English Language Arts

6111 PreAP Language Arts 6

Grade: 6

Recommended Prerequisite: None

Course Description

Pre-AP Language Arts engages students in becoming skilled readers and writers in a variety of contexts and purposes. Students will develop an understanding of the interactions among a writer's purposes, audience expectations, and subjects. The student will learn writing and language skills that contribute to effective writing. The middle school level Pre-AP Integrated Language Arts classes are designed to support and prepare students for high school AP English courses.

6121 Language Arts 6

Grade: 6

Recommended Prerequisite: None

Course Description

In Grade 6, students master previously learned skills in increasingly complex presentations, reading selections, and written compositions. This course includes the grade-level Language Arts curriculum with emphasis on written composition and reading comprehension. Students complete a major project/essay each grading period based on a required reading. Student performance is assessed for the analysis and synthesis levels of thinking.

6125 GT Language Arts 6

Grade: 6

Recommended Prerequisite: Placement based on identification for the Gifted and Talented Program

Course Description

Students will be required to read, analyze, and evaluate both classic and contemporary novels as well as non-fiction selections, participate in thematic units, conduct research, complete individual and group projects, and write extensively throughout the year. Critical thinking skills will be emphasized to prepare students for high school AP English courses.

7111 PreAP Language Arts 7

Grade: 7

Recommended Prerequisite: None

Course Description

Pre-AP Language Arts engages students in becoming skilled readers and writers in a variety of contexts and purposes. Students will develop an understanding of the interactions among a writer's purposes, audience expectations, and subjects. The student will learn writing and language skills that contribute to effective writing. The middle school level Pre-AP Integrated Language Arts classes are designed to support and prepare students for high school AP English courses.

7121 Language Arts 7

Grade: 7

Recommended Prerequisite: None

Course Description

In Grade 7, students master previously learned skills in increasingly complex presentations, reading selections, and written compositions. This course includes the grade-level Language Arts curriculum with emphasis on written composition and reading comprehension. Students complete a major project/essay each grading period based on a required reading. Student performance is assessed for the analysis and synthesis levels of thinking.

7125 GT Language Arts 7

Grade: 7

Recommended Prerequisite: Placement based on identification for the Gifted and Talented Program

Course Description

Students will be required to read, analyze, and evaluate both classic and contemporary novels as well as non-fiction selections, participate in thematic units, conduct research, complete individual and group projects, and write extensively throughout the year. Critical thinking skills will be emphasized to prepare students for high school AP English courses.

Science

8111 PreAP Language Arts 8

Grade: 8

Recommended Prerequisite: Recommended

Prerequisite: None

Course Description

Pre-AP Language Arts engages students in becoming skilled readers and writers in a variety of contexts and purposes. Students will develop an understanding of the interactions among a writer's purposes, audience expectations, and subjects. The student will learn writing and language skills that contribute to effective writing. The middle school level Pre-AP Integrated Language Arts classes are designed to support and prepare students for high school AP English courses.

8121 Language Arts 8

Grade: 8

Recommended Prerequisite: None

Course Description

In Grade 8, students master previously learned skills in increasingly complex presentations, reading selections, and written compositions. This course includes the grade-level Language Arts curriculum with emphasis on written composition and reading comprehension. Students complete a major project/essay each grading period based on a required reading. Student performance is assessed for the analysis and synthesis levels of thinking.

8125 GT Language Arts 8

Grade: 8

Recommended Prerequisite: Placement based on identification for the Gifted and Talented Program

Course Description

Students will be required to read, analyze, and evaluate both classic and contemporary novels as well as non-fiction selections, participate in thematic units, conduct research, complete individual and group projects, and write extensively throughout the year. Critical thinking skills will be emphasized to prepare students for high school AP English courses.

6311 PreAP Science 6

Grade: 6

Recommended Prerequisite: None

Course Description

In Pre-AP Grade 6, the study of science includes conducting field and laboratory investigations using scientific methods, analyzing data, making informed decisions, and using tools to collect, analyze, and record information. Students will use computers and information technology tools to support scientific investigation. An individual semester research project will be required, incorporating the scientific method and problem solving. This class is open to any 6th grade student willing to commit to the time and work necessary to meet the requirements of the class.

6321 Science 6

Grade: 6

Recommended Prerequisite: None

Course Description

In Grade 6, the study of science includes conducting field and laboratory investigations using scientific methods, analyzing data, making informed decisions, and using tools to collect, analyze, and record information. Students will use computers and information technology tools to support scientific investigation.

7311 PreAP Science 7

Grade: 7

Recommended Prerequisite: None

Course Description

Pre-AP Science will explore the use of the scientific method, variables, graphing and application. Units of Biology, Chemistry, Energy, Genetics and Global Issues will be taught. An individual semester research project will be required, incorporating the scientific method and problem solving. This class is open to any 7th grade student willing to commit to the time and work necessary to meet the requirements of the class.

7321 Science 7

Grade: 7

Recommended Prerequisite: None

Course Description

Science 7 will explore the use of the scientific method, variables, graphing, and application. Units of Biology, Chemistry, Energy, Genetics, and Global Issues will be taught. An individual semester research project will be required utilizing the Scientific method and problem solving.

8311 PreAP Science 8

Grade: 8

Recommended Prerequisite: None

Course Description

This course will explore Earth Science concepts in meteorology, topography, plate tectonics, density, geology and astronomy. A review of research variables and graphing will be incorporated into a weekly Science Lab. Students will apply elements of chemistry, physics and history to Earth Science. An individual semester research project will be required utilizing the Scientific method and problem solving. This class is open to any 8th grade student willing to commit to the time and work necessary to meet the requirements of the class.

8321 Science 8

Grade: 8

Recommended Prerequisite: None

Course Description

Science 8 will explore Earth Science concepts including meteorology, astronomy, plate tectonics, density, and geology. Students may receive an introduction of physics and chemistry. Students may explore other Earth Science areas independently through project based research. An individual semester research project will be required utilizing the Scientific method and problem solving.

History & Social Studies

6411 PreAP World Cultures & Geography

Grade: 6

Recommended Prerequisite: None

Course Description

In Pre-AP World History, students study people and places of the contemporary world. This curriculum furnishes a wealth of material that can help students to appreciate their place in the world. Students will learn higher level vocabulary, which will be reinforced through the spiraling curriculum of the Texas Essential Knowledge and Skills. Advanced reading and writing skills are necessary prerequisites for this class. Expectations will include enrichment activities such as research projects, essay writing, and investigative reports.

6421 World Cultures & Geography

Grade: 6

Recommended Prerequisite: None

Course Description

In World History, students study people and places of the contemporary world. This curriculum furnishes a wealth of material that can help students to appreciate their place in the world. Students will learn vocabulary which will be reinforced through the spiraling curriculum of the Texas Essential Knowledge and Skills.

7411 PreAP Texas History

Grade: 7

Recommended Prerequisite: None

Course Description

Texas History furnishes a wealth of material that can help students to appreciate their heritage as Texans. This curriculum spans from prehistoric Texas to modern Texas and explores the vast geography of the state. Students will learn higher level vocabulary, which will be reinforced through the spiraling curriculum of the Texas Essential Knowledge and Skills. Advanced reading and writing skills are necessary prerequisites for this class. Expectations will include enrichment activities such as research projects, essay writing, and investigative reports.

7421 Texas History 7

Grade: 7

Recommended Prerequisite: None

Course Description

Texas History furnishes a wealth of material that can help students to appreciate their heritage as Texans. This curriculum spans from prehistoric Texas to modern Texas and explores the vast geography of the state.

8411 PreAP US History

Grade: 8

Recommended Prerequisite: None

Course Description

This course will study American History over a four century span from Colonization through reconstruction (1500-1875). Students will explore enrichment opportunities that require research projects, essay writing, and investigative reports.

8421 U.S. History 8

Grade: 8

Recommended Prerequisite: None

Course Description

This course will study American History over a four century span from Colonization through reconstruction (1500-1875). Students may explore other areas of interest within this time span as a project. Students will learn higher level vocabulary, which will be reinforced through the spiraling curriculum of the Texas Essential Knowledge and Skills.

Mathematics

6211 PreAP Math 6

Grade: 6

Recommended Prerequisite: None

Course Description

Pre-AP Math 6 is designed to introduce the students to the concepts necessary to prepare them for Pre-AP Math or Algebra courses in the 7th grade. This Pre-AP math class is an advanced class requiring more rigorous work and completion of assignments on time. The class reviews basic understandings in number, operation, and quantitative reasoning; patterns, relationships and algebraic thinking; geometry and spatial reasoning, measurement; and probability and statistics.

6221 Math 6

Grade: 6

Recommended Prerequisite: None

Course Description

Within a well-balanced mathematics curriculum, students build a foundation of basic understandings in number, operation, and quantitative reasoning; patterns, relationships and algebraic thinking; geometry and spatial reasoning, measurement; and probability and statistics. Students use concepts, algorithms, and properties of rational numbers to explore mathematical relationships and to describe an increasingly complex situation. Students use these processes together with technology (at least four-function calculators for whole numbers, decimals, and fractions) and other mathematical tools such as manipulative materials to develop conceptual understanding and solve problems.

7211 PreAP Math 7

Grade: 7

Recommended Prerequisite: None

Course Description

Math 7 Pre-AP is a course designed to introduce the students to the concepts necessary to prepare them for Algebra I. This class is open to any student willing to commit to the time and work necessary to meet the requirements of the class.

7221 Math 7

Grade: 7

Recommended Prerequisite: None

Course Description

Math 7 is the academic math course for seventh graders. Math 7 reviews fractions, whole numbers, and decimals, and introduces the student to integers and metric geometry. It is based on the curriculum established by the Texas Education Agency Texas Essential Knowledge and Skills.

7204 PreAP Algebra I *High School Credit*

Grade: 7

Recommended Prerequisite: None

Course Description

Algebra I introduces the real number system, the language of algebra, operations with real numbers, solutions of open sentences with one variable, exponents, products and factors of polynomials, and rational expressions. Course studies include inequalities, systems of equations and inequalities in two variables, radicals, quadratic relations, geometry, trigonometry, and systems of equations and inequalities in three variables. Students successfully completing this course will be awarded one high school credit. The final grade in this course shall be used in calculating class rank and the student's high school grade point average (GPA). Middle school students enrolled in Algebra I will be required to pass the end-of-course (EOC) assessment.

Credit: 1

8203 PreAP Geometry *High School Credit*

Grade: 8

Recommended Prerequisite: Algebra 1

Course Description

Extends fundamental ideas of intuitive geometry into a precise system for introducing and exploring logic and geometry, including inductive and deductive reasoning, angles, perpendicular and parallel lines; and develops the use of inductive and deductive logic in examination and proof of congruent and similar polygons. Presents and proves properties of right triangles, circles, and constructions; explores introductory coordinate geometry, and examines areas of plane figures and volumes of solid figures. Students successfully completing this course will be awarded high school credit. The final grade in this course shall be used in calculating class rank and the student's high school grade point average (GPA).

Credit: 1

8204 PreAP Algebra I *High School Credit*

Grade: 8

Recommended Prerequisite: None

Course Description

Algebra I introduces the real number system, the language of algebra, operations with real numbers, solutions of open sentences with one variable, exponents, products and factors of polynomials, and rational expressions. Course studies include inequalities, systems of equations and inequalities in two variables, radicals, quadratic relations, geometry, trigonometry, and systems of equations and inequalities in three variables. Students successfully completing this course will be awarded one high school credit. The final grade in this course shall be used in calculating class rank and the student's high school grade point average (GPA). Middle school students enrolled in Algebra I will be required to pass the end-of-course (EOC) assessment.

Credit: 1

Career & Technology Education

7773 Industrial Technology-All Year

Grade: 7, 8

Recommended Prerequisite: None

Course Description

This course provides middle school students with a foundation for success in high school, future studies, and careers in the field of engineering. This is an activity based course in which the students will be introduced to the areas of transportation, manufacturing, energy and power. Examples of activities are model construction projects, woodworking projects, and transportation projects.

8606 Principles of Business *High School Credit*

Grade: 8

Recommended Prerequisite: None

Course Description

Do you like the idea of making MONEY? Learn about the basics of business, marketing, and finance. How did Michael Dell start his business? How did Starbucks turn their small company into one of the fastest growing coffee shops in the United States? Students will learn about the business plan and learn what banks look at before they loan their money. Students will talk about the business that fail due to poor finance management. Students will discuss ethics and how it can impact a business' profitability.

Credit: 1

**8607 Principles of Engineering *High School Credit*
Grade: 8**

Recommended Prerequisite: Algebra 1 or "Meets" performance on previous year's STAAR Math.

Course Description

Principles of Applied Engineering provide an overview of the various fields of science, technology, engineering, and mathematics and their interrelationships. Students will use a variety of computer hardware and software applications, including computer aided drafting to complete assignments and projects. Once completing this course, students will have an understanding of the various fields in science, technology, engineering, and mathematics and will be able to make informed decisions regarding a coherent sequence of subsequent courses. Further, students will have worked on a design team to develop a product or system. Students will use multiple software applications to prepare and present course assignments.

Credit: 1

8605 Principles of Agriculture, Food, and Natural Resources *High School Credit*

Grade: 8

Recommended Prerequisite: None

Course Description

To be prepared for careers in agriculture, food, and natural resources, students must attain academic skills and knowledge in agriculture. The student will learn employability characteristics of a successful employee, be able to identify concepts related to cultural diversity, and describe the historical, current, and future significance of the agricultural industry. The student will also analyze the structure of agricultural leadership in organizations; explain agriculture, food, and natural resource systems at the local, state, national, and international levels. The student will also learn to demonstrate appropriate personal and communication skills. The student will develop technical knowledge and skills related to plant and animal systems, and are able to explain the relationship between agriculture and safety, health, and the environment. The student will describe the principles of food products and processing systems. The students will also safely perform basic power, structural and technical system skills in agricultural applications.

Credit: 1

8620 Principles of Information Technology *High School Credit*

Grade: 8

Course Description

Credit: 1

Students will use interest inventory software or other tools available to explore college and career areas of personal interest. Students will use this information to explore educational requirements for various colleges and a variety of chosen career paths.

8711 Touch System Data Entry-Half Year *High School Credit*

Grade: 7

Recommended Prerequisite: None

Course Description

Students apply technical skills while learning keyboarding skills to address business applications of emerging technologies. Students enhance reading, writing, computing, communications, and reasoning skills and apply them to the business environment. The final grade in this course shall be used in calculating class rank and the student's high school grade point average (GPA).

Credit: 0.5

Fine & Performing Arts

6721 Art-All Year

Grade: 6

Recommended Prerequisite: None

Course Description

Art 6 is open to all 6th graders. Students will receive an introduction to the elements of design. This introduction will include exploration of drawing, painting, and sculpture. The student does not need to have artistic ability to be successful in this class. Enrichment activities will include decorating for school functions, designing yearbook covers and spirit posters.

7721 Art I-Half Year

Grade: 7, 8

Recommended Prerequisite: None

Course Description

Beginning Art is open to beginning art students in the seventh or eighth grade. Students will receive an introduction to the elements of design. This introduction will include exploration of drawing, painting, and sculpture. The student does not need to have artistic ability to be successful in this class. Enrichment activities will include decorating for school functions, designing yearbook covers and spirit posters.

7731 Art II-All Year

Grade: 7, 8

Recommended Prerequisite: Art 1

Course Description

Art II is for those students wanting to continue their art skills from 6th grade. Students will continue exploring the elements of design. This course will include exploration of drawing, painting, and sculpture. The student does not need to have artistic ability to be successful in this class. Enrichment activities will include decorating for school functions, designing yearbook covers and spirit posters.

8500 Theater Arts I

Grade: 6, 7, 8

Recommended Prerequisite: None

Course Description

Theater Arts is designed to introduce the student to the performing arts; including performing, stage management, production, design, and creativity. Acting is introduced through individual and group exercises in improvisational and memorized performances. The students will learn basic theatrical knowledge, and incorporate writing and reading skills. A goal of this class is to develop a student's self-expression, confidence, and creativity.

8502 Theater Arts II

Grade: 7, 8

Recommended Prerequisite: Theater Arts I

Course Description

This is a continuation and development of Theater I concepts of set design, acting, staging, makeup, costumes, technical theater aspects of lights and sounds, production, pantomime and improvisation. Students should be prepared to work and perform

individually, in pairs, in small groups, and in whole group production.

8503 Theater Arts III

Grade: 8

Recommended Prerequisite: Theater Arts I and Theater Arts II

Course Description

Theatre Arts III focuses on evaluating characterization, creating dialogue and actions that reflect dramatic structure in improvised and scripted scenes, both individually and collaboratively. Demonstration of voice, movement, warmups as well as recognizing and selecting technical elements for performance and exploring the director's role as a unifying force build on concepts taught in Theatre Arts I & II.

6705 Beginner Band

Grade: 6

Recommended Prerequisite: None

Course Description

Students will learn the fundamentals of musical performance on a wind or percussion instrument. Students will learn to read music and will participate in several public performances. An instrument is necessary and can be purchased or rented for the beginner.

7705 Concert Band

Grade: 7, 8

Recommended Prerequisite: None

Course Description

Emphasis will be on extending skills and refining tone quality, intonation, blend, articulation, dynamics and range. The band will perform several times during the year. Attendance at performances is mandatory!

8705 Symphonic Band

Grade: 7, 8

Recommended Prerequisite: None

Course Description

Playing skills must be of the highest standard for acceptance and must be maintained during the year. Playing fundamentals and large ensemble skills as well as sight-reading will be stressed. The band will perform several times during the year with attendance being mandatory!

6709 Beginning Orchestra-All Year

Grade: 6, 7, 8

Recommended Prerequisite: None

Course Description

This course will provide instruction for beginner students in violin, viola, cello, and bass. An instrument rental agreement will be available through Terra Nova. Some instruments are available through the district. Students in 7th & 8th grade may also join this group with orchestra director approval.

7709 Intermediate Orchestra-All Year

Grade: 7, 8

Recommended Prerequisite: Placement by audition

Course Description

This course will provide instruction for intermediate students in violin, viola, cello, and bass. An instrument rental agreement will be available through Terra Nova. Some instruments are available through the district.

8709 Advanced Orchestra-All Year

Grade: 7, 8

Recommended Prerequisite: Placement by audition

Course Description

This course will provide instruction for advanced students in violin, viola, cello, and bass. An instrument rental agreement will be available through Terra Nova. Some instruments are available through the district.

6706 Mariachi Guitar 6

Grade: 6

Recommended Prerequisite: Try-outs

Course Description

Would you like to learn the vibrant and fun music of Mexico and the latest blockbuster movie? Then join Mariachi guitar where we will learn the guitar and its use in a scholastic mariachi ensemble. You will learn to play various styles within the mariachi genre and how to read standard musical notation. Placement in the class is by interview or director appointment and students must use an appropriate nylon string guitar approved by the director. Some guitars are available through the district via an instrument rental agreement for a fee. Some performances or rehearsals outside of the normal school hours may be required.

8706 Mariachi Guitar 8

Grade: 8

Recommended Prerequisite: Try-outs

Course Description

Would you like to learn the vibrant and fun music of Mexico and the latest blockbuster movie? Then join Mariachi guitar where we will learn the guitar and its use in a scholastic mariachi ensemble. You will learn to play various styles within the mariachi genre and how to read standard musical notation. Placement in the class is by interview or director appointment and students must use an appropriate nylon string guitar approved by the director. Some guitars are available through the district via an instrument rental agreement for a fee. Some performances or rehearsals outside of the normal school hours may be required.

6710 Choir

Grade: 6

Recommended Prerequisite: None

Course Description

This course is for sixth graders who enjoy singing and want to improve their musical skills. Students are expected to participate in all class activities and concerts.

7710 Choir (Women's intermediate)

Grade: 7, 8

Recommended Prerequisite: Placement by audition

Course Description

This course is for students in the seventh or eighth grade. Participation in sixth grade choir is recommended. This group will participate in Regional Tryouts, annual concerts, Solo and Ensemble Contest, UIL Contest and other scheduled events. Students need to be self-motivated and well disciplined. Students should like to sing and be willing to improve their skills.

7715 Choir (Men's)

Grade: 7, 8

Recommended Prerequisite: Placement by audition

Course Description

This course is for students in the seventh or eighth grade. Participation in sixth grade choir is recommended. This group will participate in Regional Tryouts, annual concerts, Solo and Ensemble Contest, UIL Contest and other scheduled events. Students need to be self-motivated and well disciplined. Students should like to sing and be willing to improve their skills.

8710 Choir Women's Advanced

Grade: 7, 8

Recommended Prerequisite: Placement by audition

Course Description

This course is for students in the eighth. Participation in seventh grade choir is recommended. This group will participate in Regional Tryouts, annual concerts, Solo and Ensemble Contest, UIL Contest and other scheduled events. Students need to be self-motivated and well disciplined. Students should like to sing and be willing to improve their skills.

8807 Dance

Grade: 6, 7, 8

Recommended Prerequisite: None

Course Description

This full year course is designed to be a preparatory class in which fundamentals of dance/cheer are taught. In addition, lessons about teamwork, goal setting, and priorities are taught. The class promotes the unification of the student body through school spirit and encourages the development of pride and confidence.

World Languages

7775 Introductory Spanish-Half Year

Grade: 7, 8

Recommended Prerequisite: None

Course Description

This course introduces the Spanish language with the basic sounds, days of the week, months, time, seasons, numbers, food, clothing, people and the expressions that are used with these terms. Students are also involved in cultural activities to acquaint them with Hispanic cultures. This course is highly recommended for Spanish I enrollment in the 8th grade.

8937 Spanish I-(All Year) *High School Credit*

Grade: 8

Recommended Prerequisite: None

Course Description

Spanish I is a full year high school credit course. The curriculum is taught using the same textbook as is used at San Marcos High School. The course includes the study of vocabulary, grammar, writing and oral activities. Prior to awarding credit, the students will be administered an oral placement test designed to determine academic proficiency. The final grade in this course shall be used in calculating class rank and the student's high school grade point average (GPA). Credit: 1

Other Electives

6600 7600 or 8600 AVID

Grade: 6, 7, 8

Recommended Prerequisite: None

Course Description

Advancement Via Individual Determination (AVID) is a rigorous course designed for motivated and determined students who intend to pursue a four-year college degree. Open to 6th, 7th and 8th-grade students, AVID students work through peer study groups and collaborate with college academic tutors to deepen their content knowledge, practice questioning strategies, and lead discussions. AVID course work focuses on entrance and placement exams, career and college knowledge, preparing for college study sessions, test taking strategies, refining Cornell note taking strategy, time management, organizational skills, and presentation methods. AVID is designed to prepare students for success in four-year colleges and universities by targeting students who want to challenge themselves to use and refine inquiry, reading, writing, and collaborative strategies that students use for success in rigorous courses and in college. Another primary goal of AVID is to close the achievement gap by providing greater access to the most rigorous courses and college for all students

6659 7659 or 8659 P.R.I.D.E. & Teen Leadership

Grade: 6, 7, 8

Recommended Prerequisite: None

Course Description

P.R.I.D.E is a course that teaches social and emotional skills by focusing on the following traits: Patience, Respect, Integrity, Determination, and Excellence. The course will follow the Emergent Tree curriculum to help students learn skills to become safe, respectful, and responsible in their daily lives. An objective of the class is to help the students grow in areas of self-confidence and self-actualization, and to become productive members of society. This class is a semester only class. Administrative Placement Only.

8130 Creative Writing

Grade: 7, 8

Recommended Prerequisite: None

Course Description

The creative writing elective course will allow students to explore and expand their talents through critical thinking and creative writing. Student-produced publications, including a creative writing anthology, will strengthen students' skills through inquiry, collaboration, and digital citizenship. This course is designed to highlight the impact and visibility of students' writing while allowing students to explore and expand their writing skills.

8713 Coding for College and Careers**Grade: 7**

Recommended Prerequisite: None

Course Description

Career development is a lifelong pursuit of answers to the questions: Who am I? Why am I here? What am I meant to do with my life? It is vital that students have a clear sense of direction for their career choice. Career planning is a critical step and is essential to success. The career development process is unique to every person and evolves throughout one's life. Students will use decision-making and problem-solving skills for college and career planning. Students will explore valid, reliable educational and career information to learn more about themselves and their interests and abilities. Students integrate skills from academic subjects, information technology, and interpersonal communication to make informed decisions. This course is designed to guide students through the process of investigation and in the development of a college and career readiness achievement plan. Students will use interest inventory software or other tools available to explore college and career areas of personal interest. Students will use this information to explore educational requirements for various colleges and a variety of chosen career paths.

6985 7985 or 8985 Reading Strategies**Grade: 6, 7, 8**

Recommended Prerequisite: Administrative Placement

Course Description

Strategic Instruction Model (SIM) Learning Strategies concentrates on helping students improve their reading abilities. It includes strategies for learning how to paraphrase critical information, picture information to promote understanding and remembering, ask questions and make predictions about text information.

6080 7080 or 8080 Math Intervention (Aim High)**Grade: 6, 7, 8**

Recommended Prerequisite: Administrative Placement

Course Description

This is a data driven Math intervention course using V Math curriculum, with reduced class size and emphasis on small group instruction to bridge the gaps in students' understanding and achievement in mathematics.

Physical Education & Athletics

6800 Physical Education-All Year**Grade: 6**

Recommended Prerequisite: None

Course Description

Students acquire the knowledge and skills for movement that provide the foundation for the enjoyment of a physically active lifestyle. Social development is continuously stressed through cooperative play that identifies good sportsmanship, teamwork, and adherence to rules as ideals.

6801 Pre-Athletics-All Year**Grade: 6**

Recommended Prerequisite: None

Course Description

Students will learn the fundamentals of volleyball, football, basketball, soccer, and track. Students will participate in a weight room program, as well as a speed and endurance program. Emphasis will be placed on academics and character development. All student athletes will dress out in athletic clothes daily. Pre-athletics is recommended for those students interested in 7th grade athletics, but is not a prerequisite.

7800 or 7802 Physical Education-Half Year & All Year**Grade: 7, 8**

Recommended Prerequisite: None

Course Description

Physical education covers the basics of sports, games, health, and physical fitness. Students will have to purchase a Goodnight PE T-shirt and are expected to wear shorts and gym shoes during class. Active participation is required.

7803 or 8803 Girls' Athletics-All Year**Grade: 7, 8**

Recommended Prerequisite: None

Course Description

This is a class designed to prepare athletes for future high school competition. Athletics is a highly disciplined class in which fundamentals and a winning attitude are promoted. Requirements for this course are a good academic standing and the desire to participate in competitive sports all year. Players must adhere to the philosophy that they are in athletics class to work hard, to learn, and to participate in extra-curricular sports. To enroll in athletics students must be willing to play volleyball and/or basketball. All 7th grade girls must have a physical examination by a physician before they can participate or practice. These physicals must be turned in by the end of the first week of school. Cross Country, Golf, Track, Soccer will practice before or after school and do not require the student to be in an Athletics class.

7805 or 8805 Boys' Athletics-All Year

Grade: 7, 8

Recommended Prerequisite: None

Course Description

Athletics is a highly disciplined class in which fundamentals and a winning attitude are promoted. Requirements for this course are a good academic standing and the desire to prepare for future high school athletic competition. Athletes are expected to demonstrate good sportsmanship,

teamwork and adherence to all campus rules. To enroll in Boys' Athletics, a student must be willing to participate in at least two of the following: Football, Basketball, Track, Soccer and Golf. 7th grade boys must have a physical examination by a physician before they can participate or practice. These physicals are due by the end of the first week of school. Cross Country, Golf, Track, Soccer will practice before or after school and do not require the student to be in an Athletics class.

7801 Tennis

Grade: 7, 8

Recommended Prerequisite: None

Course Description

This is a boys and girls athletic class for students wishing to compete on a year round tennis team. Students must have a physical examination before April 1 in order to participate in competition. Equipment can be furnished if needed. There are no required before or after school practices.

8936 Health-Half Year *High School Credit (Elective)*

Grade: 7, 8

Recommended Prerequisite: None

Course Description

The curriculum includes decision-making, physical fitness, substance abuse, diseases, mental disorders, nutrition, social health, and human life cycle.

Credit: 0.5